

SACHEM CENTRAL SCHOOL DISTRICT

ACADEMIC INTERVENTION SERVICES

POLICY 4325

The Board of Education is committed to providing academic intervention services to students at risk of not meeting the state learning standards. Such services may include additional instruction supplementing the instruction provided in the general curriculum and/or student support services such as guidance, counseling, attendance and study skills needed to support improved academic performance.

Eligibility for academic intervention services will be determined based upon multiple measure of a student's performance on state assessment exams and/or in accordance with the uniformly applied district- developed district-adopted procedures. Eligible students will receive services consistent with law and regulations which shall commence no later than the beginning of the semester following a determination that a student is eligible for such services. Students who are not eligible to receive academic intervention services based on state assessments may be eligible to receive academic interventions through the School District's Response to Intervention (RtI) program. Parental notification and involvement and review of the RtI program will emulate the procedures for academic intervention services.

Notification to Parent/Guardian and Involvement

Notification on Commencement of Services. The Building Principal will notify the parents/guardians of a student determined to be in need of academic intervention services, in writing, upon the commencement of such services. Such notification shall include:

- a summary of the academic intervention services to be provided;
- the reason the student needs such services; and
- consequences of not achieving expected performance levels.

Ongoing communication with parents or persons in parent relation.

Parents/ or persons in parental relation to students receiving academic intervention services shall be provided with:

- An opportunity to consult with the student's regular classroom teacher(s), and other professional staff providing academic intervention services, at least once per semester during the regular school year;
- Reports on the student's progress at least once each quarter during the regular school year by mail, telephone, telecommunications or other means, in a language or mode of communication understood by the parents or person in parental relation; and
- Information on ways to work with their child to improve achievement, monitor their child's progress and work with teachers to improve their child's achievement.

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Notification on Ending of Services

The Building Principal will notify the parent/guardian in writing when academic intervention services are no longer needed. Such notification will include:

- The criteria for ending services; and
- The performance levels obtained on School District selected assessments, if appropriate.

All parental/guardian notifications and communications will be provided in English and translated, when appropriate, into the native language or mode of communication of the parents/guardians.

In the event a parent/guardian disputes the School District's determination concerning the provision of academic intervention services, the parent/guardian may request a meeting with the Building Principal to discuss said determination.

Description and Review of Academic Intervention Services

The Superintendent of Schools, in consultation with each Building Principal, shall maintain a description of academic intervention and/or student support services for each school. This description will include any variations in services in schools within the School District and will specifically delineate:

- the School District-wide procedures used to determine the need for academic intervention services;
- the academic intervention instructional and/or support services to be provided;
- whether instructional services and/or support services are offered during the regular school day or during an extended school day or year; and
- the criteria for ending services, including, if appropriate, performance levels that students must obtain on School District-selected assessments.

Notwithstanding the foregoing, the School District may provide a Response to Intervention (RtI) program in lieu of providing academic intervention services (AIS) to eligible students, provided that:

- the RtI program is provided in a manner consistent with the notification requirements set forth herein;
- the RtI program is made available at the grade levels and subject areas (reading/math) for which students are identified as eligible for AIS; and

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- the School District shall submit to the State Education Department no later than September 1st of such school year, a signed statement of assurance that the services provided under the School District's RtI program meet the requirements set forth herein.

The School District will post its AIS plan on the School District's website or distribute the plan to parents in writing. Every two (2) years the Superintendent of Schools shall review and revise the description of academic intervention services based on student performance results and present such revised description to the Board of Education for approval.

Cross-ref:

Ref: 8 NYCRR §§100.1(g); 100.2(r), (ee); 100.4(b)(2), (c)(5)

Adoption Date: June 20, 2012

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