

Sachem Central School District

Sachem Grade 4 Curriculum Guide 2023-24 for Parents & Guardians

Parent Conference Days/Half Days 11/15, 12/12, 12/14, 3/18, 6/25 📝 <u>Sachem Calendar_2023-24</u>

28 Sachem Family Connect Nights: Sept 20, Oct 18, Nov. 8, Dec. 13, Jan 17, Feb 14, March 20, Apr 17, May 15, June 19

| Student Report Cards are | e posted each trimester on t | the Parent Portal e-school. ⁻ | To access your account, clic | k here <u>eSD Parent Portal.S</u> | et up eSD |
|--|---|---|---|---|---|
| Trimester 1-Report Cards posted 12/22 | | Trimester 2-Report Cards posted 3/27 | | Trimester 3-Report Cards posted 6/26 | |
| conferences, independent | EL hes literacy using a Balanced L t reading, guided reading as v non-fiction, author studies, poe | well as word study. Sachem Re etry, etc. <i>*Instruction also incl</i> | es Reading and Writing works eading and Writing units of stu | hop, with whole group and sm dy include creating a classroor | n community, launching the |
| Math | - Math Workshop Structure | e_ Eureka Math² (access thro | ough Clever) <u>Reflex</u> (fluency | v practice) Zearn.org (suppo | orts units) |
| <u>Module 1</u> : Place Value Concepts for Addition and Subtractio n | <u>Module 2</u> : Place Value Concepts for Multiplication and Division | <u>Module 3</u> : Multiplication and Division of Multi-Digit Numbers | Module 4: Foundations for Fraction Operations | <u>Module 5</u> : Place Value Concepts for Decimal Fractions | <u>Module 6</u> : Angle Measurements and Place Figures |
| | ↓↓ **Explorato | ory/Project Based Learr | ning ** in Science and S | Social Studies $\Downarrow \Downarrow$ | |
| | | Sci | ence | | |
| <u>Changing Earth</u> : This unit provides hands-on, inquiry based investigations that focus on phenomena related to the history of Earth and its landforms. | | Energy Works: This unit provides opportunities for students to manipulate materials while exploring concepts related to energy. | | <u>Plant and Animal Structures:</u> This unit provides hands-on, inquiry-based investigations focused on phenomena and concepts related to adaptations. | |
| Arrival of the Dutch, Fur 7 | | rade, New Netherlands, Fre | ench and Indian War, Color | nial Life, NY Biography writi | ons, Explorers of New York, ng unit, New York as a New nmigration & Migration |
| Social and Emotior | nal Learning: Personal Wel Decision Making, Hea | Iness, Lions' Quest (<i>Self Aw</i> <i>alth & Safety)</i> , Growth & Ca | | | nship Skills, Responsible |
| | <u>er, Otis for Parents, Google</u> NY for Families & Parent Te | Classroom for Parents, Pare | | | |