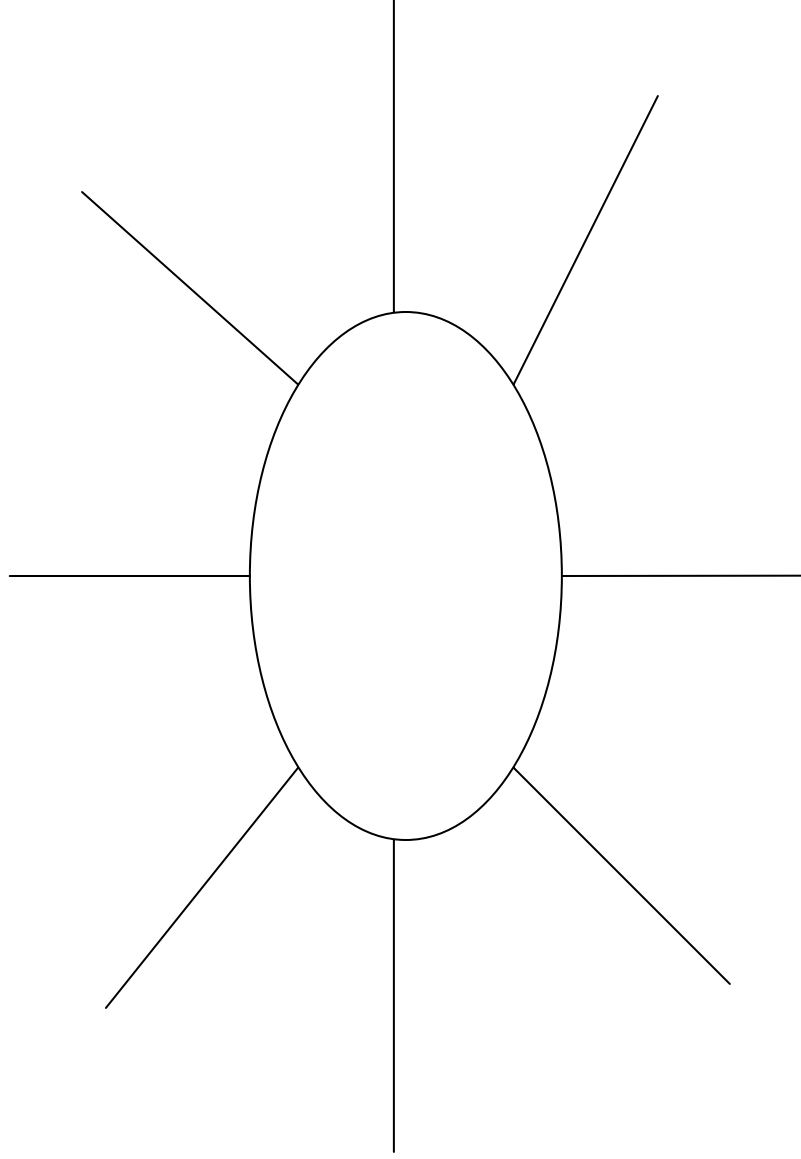


Writer's Notebook



Name _____ Date _____



1

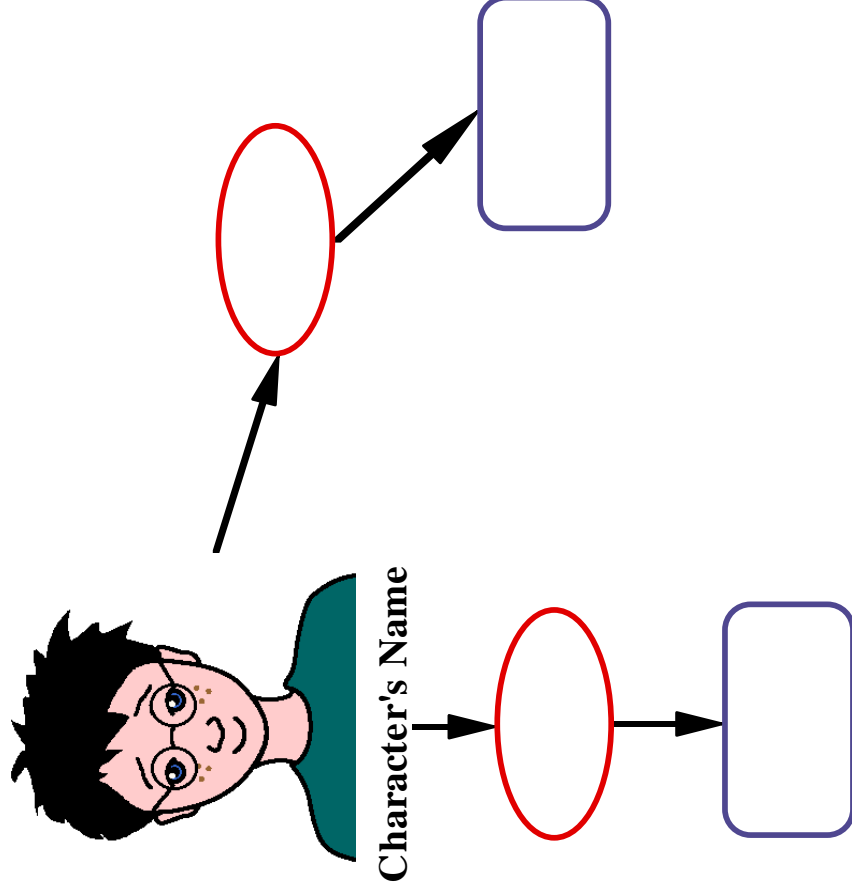
Find a symbol that looks like a character in your book. Label it with the character's name.

2

Type words that describe the character in the red symbols.

3

Type examples from the story in the blue symbols.





Editing Checklist



Name _____ Date _____

Title of Story _____

Skill	You	Peer	Teacher
I have written complete sentences.			
I have used capital letters at the beginning of sentences.			
I have used correct ending punctuation (period, question mark, etc.)			
I have checked for spelling.			

Comments:

Aa
always
around
about
an
after
any
also
another
away
again
air
along
asked
animal
above
almost
across
answer
American
add
able
anything
among
ago
area
am
already
animals
although

Bb
been
back
because
between
boy
being
better

best
body
black
brought
before
became
behind
become
built
box
build
blue
begin
bring

Cc
could
called
children
country
change
city
car
cut
cold
close
cannot
certain
complete
class
common
can't
carefully
carry
center
care
check

Dd
do
did
down
different
didn't
door
dark
deep
dry
distance

Ee
even
ever
earth
example
either
everything
everyone
else
easy

Ff
find
first
form
few
food
feet
four
far
five
for
family
fish
front
feel
fire

fine
floor
finally
fact
friend
field
foot

Gg
get
go
good
great
give
got
group
gave
ground
grow
glass

Hh
has
her
him
however
himself
herself
half
hold
heavy
happened
hour
hot
heart

Ii
ice
if

important
itself
idea

Jj
job
just

Kk
know
keep
kind
knew
kept

Ll
like
little
look
large
left
line
life
light
learn
later
letter
learned
lived
list
leave
low
least
lay
leaves

Mm
many
more
made
my
make
much
me
man
must
men
might
mother
man
money
morning
move
mean
matter
moon
miss

Nn
no
now
number
never
name
need

Oo
over
old
often
oh

Pp
people
part

put
picture
paper
play
plants
person
piece
probably
past
power
problem
poor
possible

Qq
quick
quiet

Rr
room
red
really
river
read
ready
road
round
rain

Ss
said
so
some
see
such
say
small
still
should

saw
something
school
second
soon
story
sentence
sure
sun
several
seen
short
space
surface
start
state
strong
special
summer
spring
system
shall
ship
simple
snow
suddenly
size
sky
stay

Tt
there
those
them
then
these
their
time
than

through
think
three
take
tell
thought
told
thing
turned
toward
table
tree
ten
talk
third
tall

Uu
up
use
until
understood
under
understand

Vv
very

Ww
who
what
where
when
why
were
which
will
water
write

weather
world
want
without
white
winter
watch
wide

Xx

Yy
you
young
yet

Zz
zoo

Proofreading



***Capitalization
and Punctuation***

Spelling

Usage

***Putting It
Together***

Punctuation Rules

Rule #1- Use a period (.) to end a sentence that makes a statement.

Example: It is sunny outside.

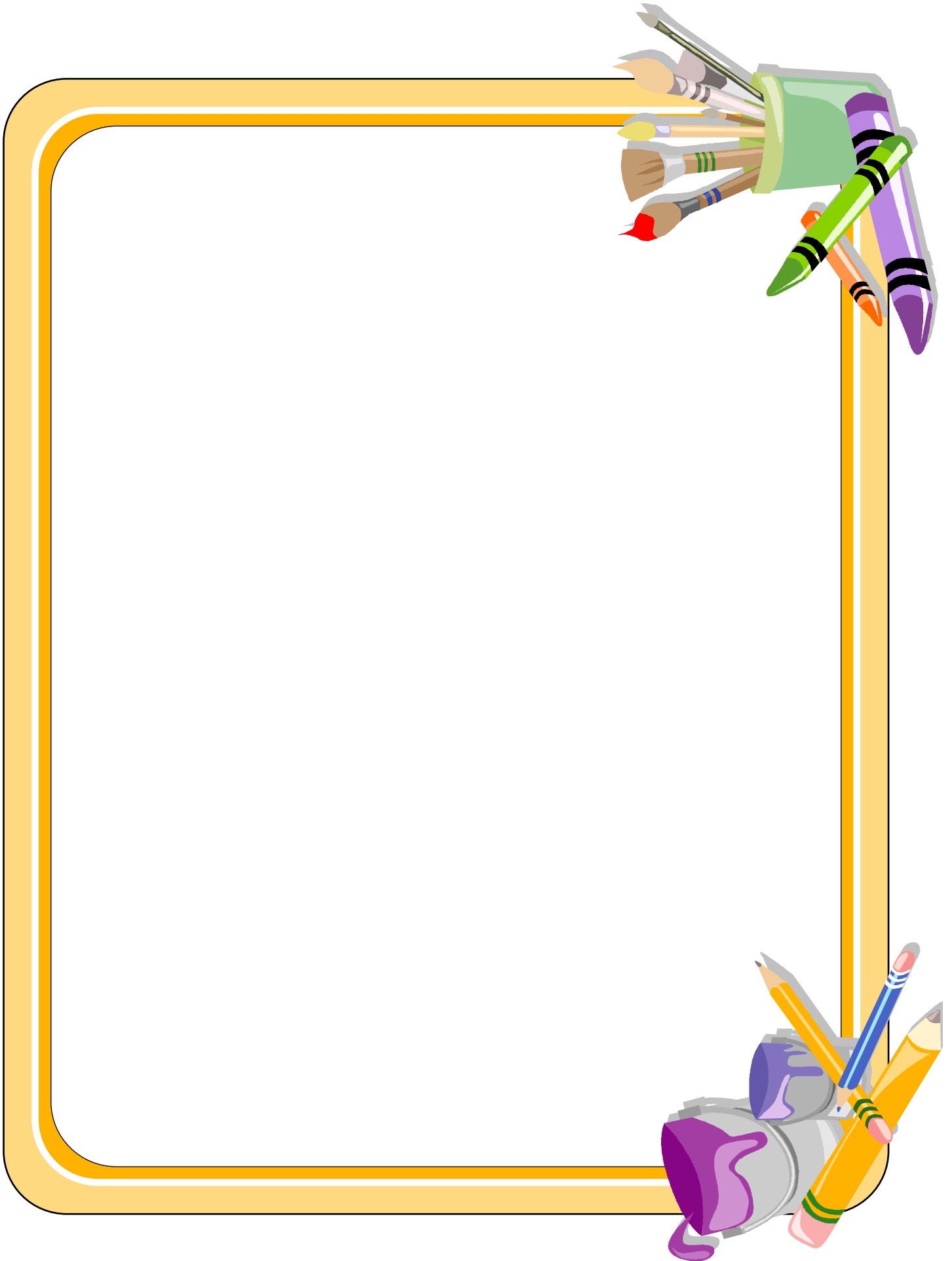
Rule #2- Use a question mark (?) to end a sentence that asks a question.

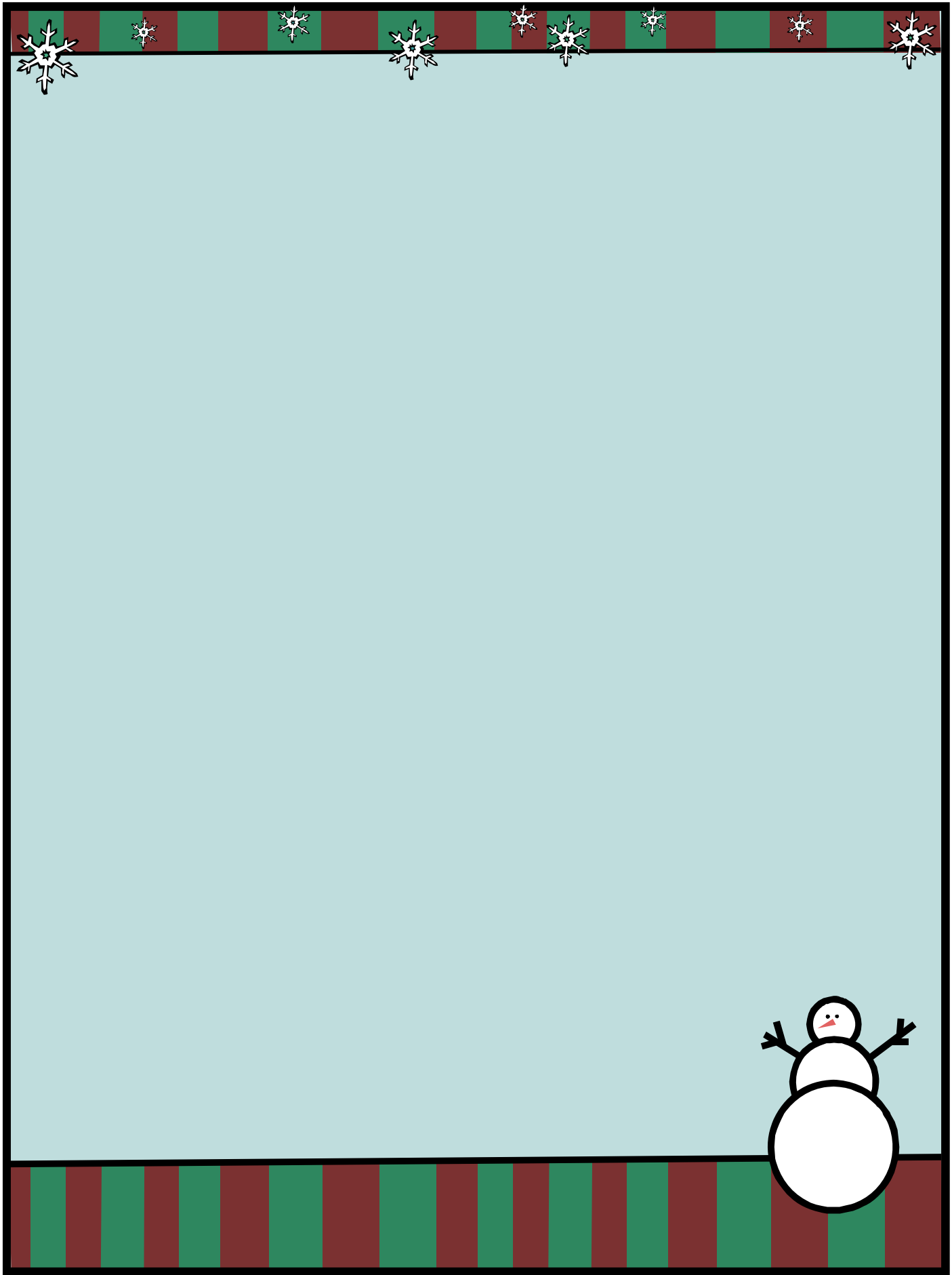
Example: What time is it?

Rule #3- Use an exclamation point (!) to end a sentence that shows surprise or excitement.

Example: Watch out!







Story Ideas

Here are some ideas to help you start writing!

Made Someone Happy
I Spent All My Money
I Did the Right Thing
I Didn't Pay Attention
I Gave a Helping Hand
I Had to Learn Fast
I Changed My Mind
I Made a Mistake
My Wish Came True
I Solved a Mystery...
My Most Important Day...
I Won the Prize...
My Big Performance...
My Favorite Visit...
My Worst Day at School...
My Animal Rescue...
My Luckiest Day...
I Will Always Remember...
The First Time I...
When I Learned How to...
My First Summer at...
I Used to....
Next Time I'll...

What happened when you had to pass a hard test?

What did you do that surprised your parent?

What happened when you got mad?

What happened when you lost the big game?

What happened when you were a stranger?

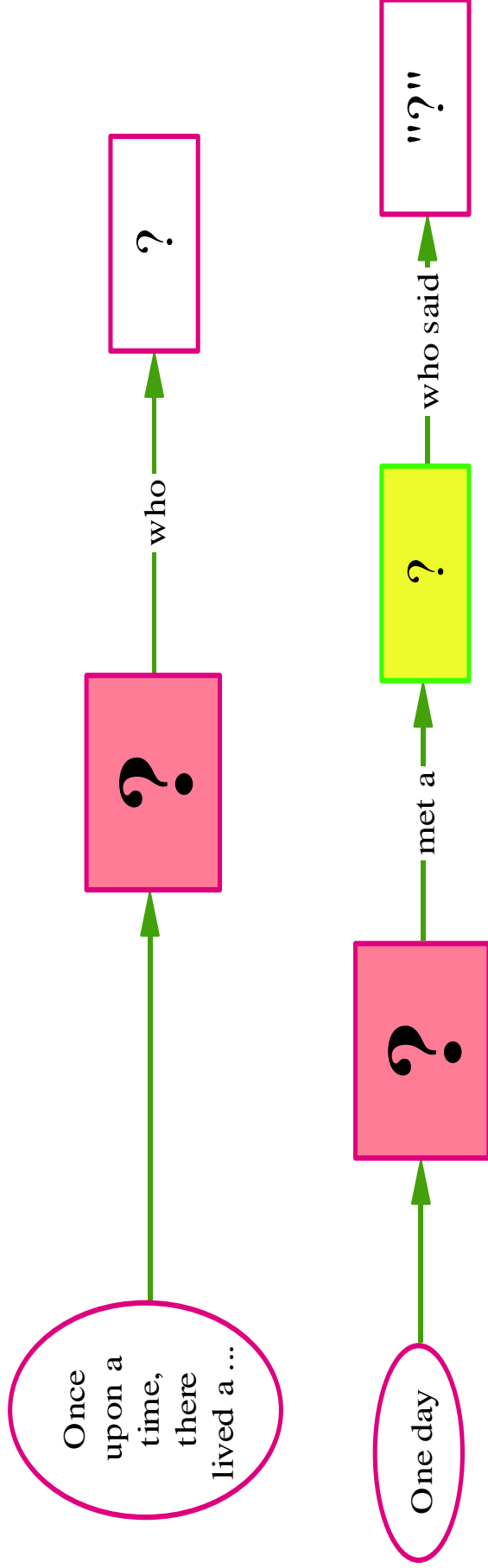
What happened when you helped someone?

What happened when you worked very hard?

What happened when someone helped you?

My Story Starter

Change the question marks to words or symbols that make sense in a story.



2 Keep going!

Brainstorming

You brainstorm about the idea or topic you are writing about. Write down everything that comes to mind. Any crazy thought might become a good story that you write. Brainstorming can help you write about something serious, or just a story that you write for fun. To get ideas, look around you, or read lots of books you like and you could write the next book of a series that you like, or you could ask friends or family for strange or funny ideas.

Rough Draft

First, to start writing, you need a pencil and paper, and a quiet place to work. You will not get everything perfect on your first try. It might even take you three or four times to get it right! Use your ideas from brainstorming to help you write your story.

Revising

Revising means to change things in the text! When you are done with the first draft you should always revise. All you need to do is to make corrections in your story, report, assignment, etc. Also, there might be things that you don't want, so this is the time to delete them. As you read through the text make sure you're saying what you want to say. If you forgot something, now is the time to add things. You might want to reorganize things. Maybe you put in a sentence that doesn't match or doesn't fit with the other sentences. Revising is only a step before editing where you make the big changes!

Editing

If you write a story, you always have to edit. You have to check spelling, punctuation, grammar, vocabulary and if your story makes sense. Editing is all these things in a story. Editing is one

of the most important parts of making a story. Who wants to read a story with every thing not making sense? If you didn't have editing why have a story? At a newspaper, editing is a important job. If punctuation is wrong a reader may not understand it, and if the grammar is wrong then the reader won't get what you are saying.

Final Copy

After you finish editing and correcting your writing, you must make sure it looks great! Nobody wants to read something that looks terrible or is hard to read. The final copy should be:

- (1) Neat - either type it on a computer or use your very best handwriting. Also, no wrinkles, holes or tears in the paper.
- (2) Clean - no dirty smudge marks or other blotches, or smeared ink.
- (3) Visible - the font should be large enough to read, but not so large that it takes up the whole page and looks silly.

My Favorite Things to Do

My Memories

My Favorite Places

**Other Things I'd Like to
Write About**

Writing Prompts

Prompt 1

Think about the first time you went to school.

How old were you? Where were you? Who else was there?

Then introduce yourself to the reader and tell what happened first, next, and last. Tell why the experience was important.

Prompt 2

Think about the time when you learned to swim.

How old were you? Where were you? Who else was there?

Then introduce yourself to the reader and tell what happened first, next, and last. Tell how you felt about the experience.

Prompt 3

Think about a time when you lost something important.

How old were you? Where were you? Who else was there?

Then introduce yourself to the reader and tell what happened first, next, and last. Tell how the event changed the way you think.

Name _____

Date _____
