

Independent Reading Summer Worksheet



Name: _____

Date: September 2011

Period: _____

Current English Teacher: _____ Last Year's English Teacher: _____

Title of Book: _____

Directions: After choosing and reading your book for Sachem's Summer Independent Reading Project, complete the following form and return to your new English teacher in September. You should address each topic in a prose fashion heeding to formal conventions of standard written English. Do not forget to have your parent/guardian sign off on your work at the end of this form (reverse side). Remember, this form is a rough draft. Your final copy should be typed and presentable! Most importantly enjoy the summer and keep reading!


1. Identify the **AUTHOR**. Provide jacket information (if it's available.) What genre does the author usually adhere to? Have you read anything else by the author? How big an undertaking was the book? (How many pages? How accessible or dense was the author's language?)

2. What steered you to **SELECT** this particular book?

3. What is the **SETTING** for this story? Is it contemporary? Set in the past? The future? What is the *environment* and how does it affect the story?

4. Give a little background on the major **CHARACTERS**. What role do they play? What is their situation (age, profession, interest, etc.) Which is the protagonist? The antagonist?

5. **COMPARE** or **CONTRAST** the book with a book you're read before, or a movie you've seen, or a short story, or a dramatic production. Or was the book a completely original experience?

6. **RECOMMEND** the book. Or criticize it. How many stars out of four would you rate it?  Would you recommend the story to someone else Perhaps it was not to *your* taste, but to whom would it likely appeal? Or did you find that your selection had little or no redeeming value? Briefly, retell the plot. But don't give it all away. If there is a suspenseful climax or a revealing denouement, don't spoil the story for someone who may want to read this book in the future. Provide enough of a tease to arouse a potential reader's interest. (Think of the movie trailers you see on TV or in the theater. You are never given so much of the story to ruin the experience.)

7. **September 2011:** Be prepared to address your summer reading with your new English teacher when you return to school. This could come in the form of an extension of this document, an oral presentation, or something else entirely.

8. **Parent Guardian Signature**

Student Name _____ **Grade** _____ has read the following book, _____ to complete her/his summer reading requirement:

Parent/Guardian signature _____