

# Languages Other Than English Program

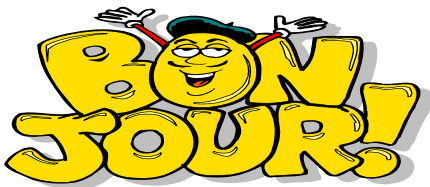
## L. O. T. E.

The knowledge of another language has never been more important to Americans than it is today. In attaining the skills provided by foreign language education, we become more able to compete and perform successfully in today's multicultural business and economic community. Our local community benefits as well, from those people who can use one or more foreign languages to provide the everyday services which are needed for our daily survival. Students are reminded of several important considerations related to foreign language study:

1. The greatest benefits are derived from a continuous course of study. In order to maintain a functional degree of proficiency, students should make an effort to follow the maximum course of study in their chosen language.

2. Most colleges require at least three years previous foreign language study for entrance. In many cases, the college exit requirements for foreign language can be satisfied by study beyond the three-year high school sequence.

3. All foreign language courses follow the requirements established by the State of New York and those of the National Standards Committee. Classroom methodology stresses current communicative activities which are aimed toward making the language useful in today's multicultural society.



### **French 2 Regents (9, 10, 11, 12) Full Yr., 1 Cr.**

**Pre-requisite: French 1.** As a continuation of French 1 in the 8th grade, this course offers vocabulary enrichment and an increasing development of the basic skills needed to continue to Level 3. Students will be expected to actively participate and develop skills leading to the successful use of French.

### **French 2 Honors (9) Full Yr., 1 Cr.**

**Pre-requisite: Average of 90 or higher in French 1.** As a continuation of French 1 in grade 8, this is the most rigorous level 2 curriculum. All aspects of the curriculum will be expanded and enriched at an advanced level. Students will be expected to actively participate, use the language extensively, and function at a much higher level of proficiency.

### **French 3 Regents (10, 11, 12) Full Yr., 1 Cr.**

**Pre-requisite: French 2.** As a continuation of French 2, this course further develops communication skills which are used to expand and supplement the regular Level 3 curriculum. Students will be expected to actively participate and develop skills leading to the successful use of French. **The NYS Comprehensive Regents Exam will be taken at the end of this course.**

### **French 3 Honors (10) Full Yr., 1 Cr.**

**Pre-requisite: French 2 Honors.** As a continuation of French 2 Honors in grade 9, this is the most rigorous Level 3 curriculum which expands and enriches at an advanced level. Students will be expected to actively participate, use the language extensively and function at a much higher level of proficiency. **The NYS Comprehensive Regents Exam will be taken at the end of this course.**

### **French 4 Regents (11, 12) Full Yr., 1 Cr.**

**Pre-requisite: French 3.** As a continuation of French 3, this course further develops communication skills which are used to expand and supplement the regular Level 3 curriculum. Students will be expected to actively participate and develop skills leading to the successful use of French. They will engage in role-playing, reporting, interviewing and narrating. Reading and writing skills will be expanded.

### **French 4 Honors (11, 12) Full Yr., 1 Cr.**

**Pre-requisite: French 3 Honors.** In this course, the students will develop a better understanding of the history, geography, literature and art of France through the use of the second language. This course is designed to improve communication skills and to provide a forum for the practical use of French. Pupils will engage in role playing, reporting, interviewing and narrating. In addition, emphasis will be placed on the use of functional grammatical structures. Students will be encouraged to use the language to communicate their own ideas. This is an AP preparatory course.

### **Advanced Placement French (12) Full Yr., 1 Cr.**

This course is for those seniors interested in continuing an intensive, culture-rich course in French. This course will further the development of all four skill areas: listening, speaking, reading, and writing. Emphasis is placed on the development of effective listening skills and of better oral comprehension. In addition, cultural awareness is developed through the use of authentic material, literature, and other resources. Basic grammar structures and usage are reviewed and more sophisticated ones are introduced. The students will have many opportunities to increase their level of writing proficiency. Upon completion of this course students are encouraged to take the French AP exam.



**German 3 Honors (10, 11)****Full Yr., 1 Cr.**

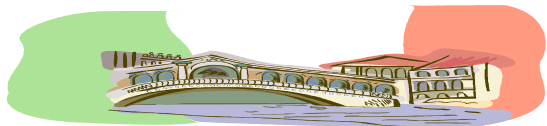
**Pre-requisite:** German 2. As a continuation of German 2, this course further develops communication skills which are used to expand and supplement the Level 2 curriculum. The emphasis of this course is to develop oral and written proficiency in the language, and to provide preparation for the NYS Regents Exam. **The NYS Comprehensive Regents Exam will be taken at the end of this course.**

**German 4 Honors (10, 11)****Full Yr., 1 Cr.**

**Pre-requisite:** German 3. As a continuation of German 3, this course is designed to improve communication skills. Students will work on the concepts needed to converse in German in various contexts, and to comprehend newspaper, magazine, and literary works. Students will be expected to actively participate and develop skills leading to the successful use of German. They will engage in role-playing, reporting, interviewing and narrating. Reading and writing skills will be expanded.

**Advanced Placement German (12)****Full Yr., 1 Cr.**

**Pre-requisite:** German 4. This course is for those seniors interested in continuing an intensive, culture-rich course in German. This course will further the development of all four skill areas: listening, speaking, reading, and writing. Emphasis is placed on the development of effective listening skills and of better oral comprehension. In addition, cultural awareness is developed through the use of authentic material, literature, and other resources. Basic grammar structures and usage are reviewed and more sophisticated ones are introduced. The students will have many opportunities to increase their level of writing proficiency. Upon completion of this course students are encouraged to take the German Advanced Placement exam for possible college credit.

**Italian 1 (9, 10)****Full Yr., 1 Cr.**

This is a first year Italian course where students will be introduced to basic phrases, vocabulary, and structure of Italian using a communicative approach. This course will enable students to understand, speak, read and write the Italian language. All topics included in the NYS syllabus will be covered in a detailed manner. Stress will be placed on student comprehension of the spoken language, as well as the recognition of authentic sights and sounds of Italian culture. Upon the completion of this course students will take the New York State Proficiency exam. This course is offered to those students who have not taken a language previously, to those who are new to our district, or to those whose first language experience was unsuccessful.

**Italian 2 Regents (9, 10, 11, 12)****Full Yr., 1 Cr.**

**Pre-requisite:** Italian 1. As a continuation of Italian 1 in 8th or 9th grade, this course offers vocabulary enrichment and an increasing development of the basic skills needed to continue to Level 3. Students will be expected to actively participate and develop skills leading to the successful use of Italian.

**Italian 2 Honors (9)****Full Yr., 1 Cr.**

**Pre-requisite:** Average of 90 or higher in Italian 1. As a continuation of Italian 1 Honors in grade 8, this is the most rigorous Level 2 curriculum. All aspects of the curriculum will be expanded and enriched at an advanced level. Students will be expected to actively participate, use the language extensively and function at a much higher level of proficiency.

**Italian 3 Regents (10, 11, 12)****Full Yr., 1 Cr.**

**Pre-requisite:** Italian 2. As a continuation of Italian 2, this course further develops communication skills which are used to expand and supplement the regular Level 3 curriculum. Students will be expected to actively participate and develop skills leading to the successful use of Italian. **The NYS Comprehensive Regents Exam will be taken at the end of this course.**

**Italian 3 Honors (10)****Full Yr., 1 Cr.**

**Pre-requisite:** Italian 2 Honors. As a continuation of Italian 2 Honors in grade 9, this is the most rigorous Level 3 curriculum which expands and enriches at an advanced level. Students will be expected to actively participate, use the language extensively and function at a much higher level of proficiency. **The NYS Comprehensive Regents Exam will be taken at the end of this course.**

**Italian 4 Regents (11, 12)****Full Yr., 1 Cr.**

**Pre-requisite:** Italian 3. As a continuation of Italian 3, this course further develops communication skills which are used to expand and supplement the regular Level 3 curriculum. Students will be expected to actively participate and develop skills leading to the successful use of Italian. They will engage in role-playing, reporting, interviewing and narrating. Reading and writing skills will be expanded.

**Italian 4 Honors (11, 12)****Full Yr., 1 Cr.**

**Pre-requisite:** Italian 3 Honors. In this course, the students will develop a better understanding of the history, geography, literature and art of Italy through the use of the second language. This course is designed to improve communication skills and to provide a forum for the practical use of Italian. Pupils will engage in role playing, reporting, interviewing and narrating. In addition, emphasis will be placed on the use of functional grammatical structures. Students will be encouraged to use the language to communicate their own ideas.

**Italian 5 (12)****Full Yr., 1 Cr.**

**Pre-requisite:** Italian 4/Honors. This course is offered to those seniors interested in continuing an intensive, culture-rich course in Italian. This course will further the development of all four skill areas: listening, speaking, reading, and writing. Emphasis is placed on the development of effective listening skills and of better oral comprehension. In addition, cultural awareness is developed through the use of authentic material, literature, and other resources. Basic grammar structures and usage are reviewed and more sophisticated ones are introduced. The students will have many opportunities to increase their level of writing proficiency.

**Spanish 1 (9, 10)****Full Yr., 1 Cr.**

This is a first year Spanish course where students will be introduced to basic phrases, vocabulary, and structure of Spanish using a communicative approach. This course will enable students to understand, speak, read and write the Spanish language. All topics included in the NYS syllabus will be covered in a detailed manner. Stress will be placed on student comprehension of the spoken language, as well as the recognition of authentic sights and sounds of Spanish culture. Upon the completion of this course students will take the New York State Proficiency exam. This course is offered to those students who have not taken a language previously, to those who are new to our district, or to those whose first language experience was unsuccessful.

**Spanish 2 Regents (9, 10, 11, 12)****Full Yr., 1 Cr.**

**Pre-requisite: Spanish 1.** As a continuation of Spanish 1 in grade 8, this course offers vocabulary enrichment and an increasing development of the basic skills needed to continue to Level 3. Students will be expected to actively participate and develop skills leading to the successful use of Spanish.

**Spanish 2 Honors (9)****Full Yr., 1 Cr.**

**Pre-requisite: Average of 90 or higher in Spanish 1.** As a continuation of Spanish 1 in grade 8, this is the most rigorous Level 2 curriculum. All aspects of the curriculum will be expanded and enriched at an advanced level. Students will be expected to actively participate, use the language extensively, and function at a much higher level of proficiency.

**Spanish 3 Regents (10, 11, 12)****Full Yr., 1 Cr.**

**Pre-requisite: Spanish 2 Regents.** As a continuation of Spanish 2, this course further develops communication skills which are used to expand and supplement the regular Level 3 curriculum. Students will be expected to actively participate and develop skills leading to the successful use of Spanish. **The NYS Comprehensive Regents Exam will be taken at the end of this course.**

**Spanish 3 Honors (10)****Full Yr., 1 Cr.**

**Pre-requisite: Spanish 2 Honors.** As a continuation of Spanish 2 Honors in grade 9, this is the most rigorous Level 3 curriculum which expands and enriches at an advanced level. Students will be expected to actively participate, use the language extensively and function at a much higher level of proficiency. **The NYS Comprehensive Regents Exam will be taken at the end of this course.**

**Spanish 4 Regents (11, 12)****Full Yr., 1 Cr.**

**Pre-requisite: Spanish 3.** As a continuation of Spanish 3, this course further develops communication skills which are used to expand and supplement the regular Level 3 curriculum. Students will be expected to actively participate and develop skills leading to the successful use of Spanish. They will engage in role-playing, reporting, interviewing and narrating. Reading and writing skills will be expanded. Students may advance to Spanish 5 College Level with teacher recommendation.

**Spanish 4 Honors (11, 12)****Full Yr., 1 Cr.**

**Pre-requisite: Spanish 3 Honors.** In this course, the students will develop a better understanding of the history, geography, literature and art of Spanish speaking countries through the use of the second language. This course is designed to improve communication skills and to provide a forum for the practical use of Spanish. Pupils will engage in role playing, reporting, interviewing and narrating. In addition, emphasis will be placed on the use of functional grammatical structures. Students will be encouraged to use the language to communicate their own ideas. This is an AP preparatory course.

**Advanced Placement Spanish (12)****Full Yr., 1 Cr.**

**Pre-requisite: Spanish 4 Honors.** This course is for those seniors interested in continuing an intensive, culture-rich course in Spanish. This course will further the development of all four skill areas: listening, speaking, reading, and writing. Emphasis is placed on the development of effective listening skills and of better oral comprehension. In addition, cultural awareness is developed through the use of authentic material, literature, and other resources. Basic grammar structures and usage are reviewed and more sophisticated ones are introduced. The students will have many opportunities to increase their level of writing proficiency. Upon completion of this course students are encouraged to take the Spanish AP Exam.

**American Sign Language****American Sign Language (ASL) Level 1 (11, 12)****Full Yr., 1 Cr.**

**Pre-requisite: Successful completion of three years in L.O.T.E. with priority given to students in grade 12.** In this introductory course, students will have the opportunity to identify and produce basic vocabulary and basic grammatical features. Students are expected to function in everyday conversational situations simulating real life both in "listening to ideas" and expressing responses to those ideas in ASL. An understanding of the cultural aspects of ASL will be incorporated so as to help the student understand how communication is achieved in the world of ASL. All students will be expected to be active participants and to follow a "no-voice" policy.

**American Sign Language (ASL) Level 2 (12)****Full Yr., 1 Cr.**

**Pre-requisite: Successful completion of ASL 1.** As a continuation of ASL Level 1, this course will offer students the opportunity to develop a stronger grasp of ASL, with an emphasis on developing and perfecting expressive and receptive conversational skills. Vocabulary expansion, deaf idioms, and creative use of the visual vernacular will be studied. ASL 2 will include advanced work in deaf culture and folklore. As in ASL 1, students will be expected to adhere to a "no-voice" policy.