

# Career Training Program

Students who are presently looking to prepare for a specific career are encouraged to choose a comprehensive plan of study which will provide opportunities to develop the necessary skills to prepare the student for meaningful employment. Developing skills through a comprehensive selection of courses is the best way to progress up the career ladder. What you are able to do will determine your employment possibilities. If you are interested in an Occupational or Vocational career, it is important to take advantage of the many valuable courses which are described in this Career Training section.

## Career Training Programs (11, 12) Full Year, 3, 3 1/2 or 4 Crs.

These programs offer participating students the opportunity to learn basic occupational skills. Graduates from occupational training will go on to more training or will be able to enter their career choice upon graduation. A student who selects a specific course will attend classes either at Sachem or at a BOCES occupational site. Consult with your guidance counselor if you have any questions about the Career Training Programs.

### Career Training Five Credit Sequences:

Successful completion of two years in Career Training Program (either in a two year program or in two different one year programs!)

Career Training Programs Offered at Sachem	Career Training Programs Offered at BOCES		
<p><b>Art</b> Communication Design: Advertising 1 Communication Design: Advertising 2</p> <p><b>Family &amp; Consumer Sciences</b> Early Childhood Education 1 Early Childhood Education 2</p> <p><b>Technology Education</b> Carpentry/Construction 1 Carpentry/Construction 2 Computer Network Technician 1 Computer Network Technician 2</p>	<table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 50%; padding: 5px;"> <p><b>Agriculture</b> Animal Care and Handling</p> <p><b>Communications</b> Professional Photography 1, 2 Drafting-Computer/Aided &amp; Manual Television Production 1, 2</p> <p><b>Construction</b> Plumbing and Heating 1, 2 Air Conditioning/Refrigeration Welding 1, 2 Trade Electricity 1,2</p> </td> <td style="vertical-align: top; width: 50%; padding: 5px;"> <p><b>Health Occupations</b> Dental Assisting Licensed Practical Nurse Grade 12 only Clinical Medical Assistant Nurse Assisting Pharmacy Technician Gr. 12 only</p> <p><b>Service Occupations</b> Cosmetology 1, 2 Culinary Arts 1, 2 Law Enforcement 1, 2</p> <p><b>Transportation</b> Auto/Accessory Installation Autobody Repair/Refinish 1, 2 Automotive Technology 1, 2 Marine Motorcycle Maintenance 1, 2 Aviation Mechanics 1, 2 Aviation Professional Pilot Training Gr.12 only</p> </td> </tr> </table>	<p><b>Agriculture</b> Animal Care and Handling</p> <p><b>Communications</b> Professional Photography 1, 2 Drafting-Computer/Aided &amp; Manual Television Production 1, 2</p> <p><b>Construction</b> Plumbing and Heating 1, 2 Air Conditioning/Refrigeration Welding 1, 2 Trade Electricity 1,2</p>	<p><b>Health Occupations</b> Dental Assisting Licensed Practical Nurse Grade 12 only Clinical Medical Assistant Nurse Assisting Pharmacy Technician Gr. 12 only</p> <p><b>Service Occupations</b> Cosmetology 1, 2 Culinary Arts 1, 2 Law Enforcement 1, 2</p> <p><b>Transportation</b> Auto/Accessory Installation Autobody Repair/Refinish 1, 2 Automotive Technology 1, 2 Marine Motorcycle Maintenance 1, 2 Aviation Mechanics 1, 2 Aviation Professional Pilot Training Gr.12 only</p>
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# Special Education Program

## Resource Room

The Resource Room program is designed exclusively for students of average to above-average intellectual ability, enrolled in regular classes, who are not functioning up to their full capacity due to a disability. Placement in Resource Room is determined by the Committee on Special Education. A thorough diagnostic evaluation is made prior to acceptance in this program. An Individualized Educational Plan (IEP) is written to insure that goals and objectives for remediation are clearly defined and that the specific needs of each student in the program are understood by the staff.

Remediation is provided in the deficit areas. Study skills and basic competencies in reading, writing and mathematics are developed and compensatory methods are taught. The growth of skills is monitored on a regular basis. Students are reviewed yearly by the Committee on Special Education (CSE) to determine continuing eligibility.

## Skills Classes

Students enrolled in Skills classes must be recommended through the Committee on Special Education. The curriculum of each course parallels the state's curriculum for that individual curriculum area. The program is designed strictly for students with special needs. Prior to acceptance in this program, a thorough diagnostic evaluation is completed. An Individual Educational Plan (IEP) is written to insure that specific needs, goals and objectives are attained. All students are monitored and reviewed each year by the school level Committee on Special Education (CSE).



## Sachem School District Policy of Non-Discrimination

**Sachem students are advised not to choose courses and careers on the basis of sex stereotyping; rather emphasis should be placed on which courses and careers are best matched to each student's specific aptitudes and interests.**

**The Sachem Central School District at Holbrook, 245 Union Avenue, Holbrook, New York 11741, does not discriminate on the basis of race, color, natural origin, sex or handicap, in the education programs or activities which it operates. Some of the areas which this policy on non-discrimination includes are: counseling services for students, access by students to educational programs, course offerings and student activities.**

**Inquiries concerning the application of the district's policy of non-discrimination on the basis of a handicapping condition may be referred to Mr. Paul Stellino by calling 471-1899.**

