

Guidance Department Activities

The Sachem High School North guidance program includes a transitional 9th grade counseling program with three 9th grade counselors who will monitor and assist 9th grade students with academic planning, serve as liaisons between students and the school community, and provide information and guidance related to personal and academic choices. All students are encouraged to work closely with their counselor and to take advantage of the many resources available in the guidance office.

Students and parents are invited to meet with counselors to discuss academic performance, transitional concerns and other topics that relate to school life.

Freshman year is an exciting time. The activities in Grade 9 should include completing challenging course work, engaging in extracurricular endeavors and beginning the four year academic and personal plan. The counselors are available to answer questions, guide students and ensure that each student has the opportunity to meet with success.



Sachem High School Guidance Counselors

North

Mr. Aliperti-9th Grade	Ms. Farber
Ms. Angiporti-9th Grade	Ms. Hance
Mr. Baumiller	Ms. Huisman
Mr. Cody	Ms. Launer
Mr. Connolly	Mr. Manly
Ms. Conti	Ms. Roell-9th Grade

High School North
CEEB Code—332762
212 Smith Road
Lake Ronkonkoma, NY 11779



Sachem Central School District Holbrook, New York

James J. Nolan
Superintendent of Schools

Gail Grenzig
Asst. Superintendent for Personnel

Jill Karp
Asst. Supt. for Curriculum and Instruction-Elementary

Paul E. Manzo
Asst. Superintendent for Curriculum and Instruction

Bruce Singer
Associate Superintendent for Business

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Michael F. Licata	Michael J. Timo
Sal Tripi	

Sachem High School North Guidance Department

2010-2011
Grade 9 Calendar
and
Guidance Department
Information



Sachem Central School District
Holbrook, New York
John Dolan - Principal

Mona E. Hecht—Administrator
for Guidance

Sue Hance—Department Chairperson
High School North

Graduation Requirements

(Minimum Requirements)

- English:** 4 years of course work
Regents Exam — grade 11
- Social Studies:** 4 years of course work
Regents Exams — grade 10 and 11
- Math:** 3 years of course work
Integrated Algebra Regents Exam
at conclusion of Integrated Algebra
course work
- Science:** 3 years of course work
2 lab science courses and one
Regents exam in science
- Foreign Language:** one credit of course work
- Health:** one half credit
- Art/Music:** one credit
- Physical Ed.:** two credits (1/2 cr. each year)

For students entering 9th grade in 2010:

General education students must have scores of 65 or above on all five required Regents exams in order to be eligible to graduate and earn a **Regents Diploma**. Students must have scores of 65 or above on nine Regents exams to earn a **Regents Diploma with Advanced Designation**.

Total Credits required: 22

Please note: The course and exam requirements listed above are “minimum” requirements. We recommend that students always work to their maximum potential and enroll in challenging courses throughout high school.

Course Weighting/Class Ranking

Students will earn a weighted average that includes only courses taken in the five academic areas. This average will determine a numerical class rank which will be provided to students in the top 25% of the class. Additionally, all students will earn a cumulative non-weighted GPA which will include all courses taken.

Courses are weighted as follows:

Advanced Placement—1.1

Honors—1.05

College Level Academic Courses—1.05

Regents - 1.0

Important Activities by Grade Level

Grade 9: Take challenging courses and explore interesting extracurricular activities. Meet your counselor and become familiar with all he/she can offer to you during this transition year. Take the EXPLORE assessment in October and use the results to identify areas of strength and areas that need improvement.

Parents: Make an appointment with your child’s counselor to discuss your child’s individual educational plan.

Grade 10: Continue taking challenging course work, and participate in extracurricular activities.

Parents: Attend the Guidance Department Parent Night (see school calendar for date) and meet with your child’s counselor as needed.

Grade 11: Enroll in challenging courses and begin to prepare for post high school options.

Remember: Colleges look for students who have extended themselves in high school—in and out of the classroom. Take the PSAT in October and take the SAT and/or ACT in the spring. Explore post high school options, including colleges/universities, vocational programs, and/or the military. Attend College Night in the fall with your parents.

Parents: Attend the Guidance Department’s College Exploration and Financial Aid Information Night for Parents (see school calendar for date). Meet with your child’s counselor to obtain information about post high school options.

Grade 12: Make the most of senior year by taking advantage of the many course offerings available at Sachem High School. With many required courses out of the way, students can explore their areas of interest in greater depth. Take the SAT and/or ACT again and finalize post high school choices. Attend College Night in the fall. If students are planning to attend college, most applications should be completed and mailed in the fall. **Parents:** Attend the College Application and Financial Aid Information Night for Parents in the fall (see school calendar for date). Make appointment with your child’s counselor in the fall to discuss his/her post high school plans and to obtain information about the college application process.