

Staff Development Supplement



Contact the staff development team for assistance with integrating technology into your classroom. Please remember to prescreen the sites in this newsletter due to the constantly changing nature of the Internet.

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Hiawatha :

Student representatives of the Hiawatha Technology Club and their advisor, Kim Walker (library media specialist) presented their club's work at the Celebration of Technology in Education. The students discussed how they created their club's website and its contents which includes podcasts, avatars, technology terms, brief member biographies, and a PhotoStory video which explains how to use the website. You can view the work of these fourth and fifth grades students by visiting the club's website at: <http://www.sachem.edu/schools/hiawatha/Media%20Center/webslingers%20page.htm> (or visit the Hiawatha School Website and follow the links to the "Library Media Center" and then to the "Webslinger's Club"). The club will continue to meet and will be adding additional PhotoStory videos soon.

Sequoia :

Students at Sequoia Middle School brought their Photo Story to the Celebration of Technology in January. Sequoia students worked with their teacher Mrs. O'Boyle, the Librarian Mrs. Mylroie and the Sachem Staff Developer, Roberta MacGray to bring their Halloween essays to life. Mrs. O'Boyle wanted students to read their stories aloud so they could recognize grammar, punctuation or any awkwardness found in their writings while producing their stories. Students used Google images to find pictures that best illustrated their stories, in addition they added Halloween music and spooky sound clips as a final touch. Students also designed labels and a cover for their CD's which they are bringing to the CTE.

The Celebration of

Wenobah :

Lenore Lounsbury's 4th grade class with the assistance of staff developer, Kristyna Acerno, created a digital scrapbook of their field trip to the One Room School House in Stony Brook, NY. The students used iMovie to edit video from the trip and PowerPoint to create the actual scrapbook. The students found royalty free music on Soundzabouts a service offered through the Virtual Reference Collection. They also spent time journaling in their digital scrapbook to give the reader an idea of the experience they had that day. The Celebration of Technology in Education held at Stony Brook University on January 11, 2008 was a great place for the students to showcase all of their hard work.

What's Happening at Waverly

Mrs. Businski, the music teacher at Waverly Avenue Elementary School, introduced her fourth grade students to the New York Philharmonic Kidszone (<http://nyphilkids.org>), a free site where students can learn about the orchestra. The students visited the instrument storage room, where they learned about the different instrument families and heard each instrument play. When they finished filling out worksheets identifying the various instruments, they were allowed to visit the composition workshop, where they composed their own Mozart Minuets; the Instrument Lab, where they designed their own instruments, or the Composers' Gallery, where they learned about various composers and listened to their works.

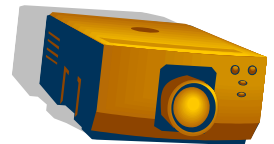
CHASE "MULTIMEDIA IN THE CLASSROOM" AWARDS COMPETITION (Thirteen/WNET & WLIW 21 - Celebration of Teaching & Learning 2008)

- Nineteen Honors Regents Living Environment students at Sagamore Middle School, Sachem Central School District, have prepared an entry to this competition. The students have chosen the topic: Global Warming in digital format which also will be presented as a Vodcast. This topic is part of the Living Environment curriculum as well as the 8th grade regular science curriculum and will be used in the classroom to augment the study of this topic.
- The video based project consists of five episodes in a variety of genre.
- Environmental Protest Scene- reporters will interview several protesters who give their view of the global warming problem.
 - Al Gore interview: a mock interview with Al Gore and his answers to questions on the evolution of global warming and his interest in this subject.
 - Before and After Effects- group of school children being read to by their teacher about global warming. Several of these children have developed a science project to travel back in time, one hundred years, and notice the difference of the planet at that time. Then they travel one hundred years into the future and are shocked over what our planet has become due to global warming.
 - Global Warming experiment- two students actually perform an experiment which proves the rise of sea water due to the increased temperature of the surface of our planet.
 - Music Video- all students participate in an original rap/song about our concerns for our planet.
 - Solutions to repair global warming- in the Sagamore Video Studio, students will demonstrate and explain things we can do to stop the damage and curb Global Warming.
 - The video clips of the six episodes were downloaded into "Movie Maker" software with titles, transitions, sounds and some graphics added for interest.
- Student Outcome:
- Increased interest in Global Warming
 - Understanding of humans participation in the cause of the problem
 - Increased understanding of solutions to the problem
 - Increased understanding and knowledge of technical aspects of Movie Maker software, digital video camera techniques, graphical elements
- This project could not have been completed without the technical expertise of Al Pisano.



Please Welcome the New Staff Developer

We would like to welcome Roberta MacGray to Sachem's Staff Developer team. However, Roberta is not new to the district as she worked as a student teacher in Sachem East with the Social Studies Department in 2006. Now she will be working with the teachers in Grundy Elementary, Lynwood Elementary, Merrimac Elementary, and Sequoya Middle School to assist them in developing technology in their classrooms. She looks forward to helping you with your technology needs. Welcome aboard Roberta!



Your Technical Support Team

Sachem's technical support team consists of the School Communication Aides (formerly known as Tech Aides) and the CCSI group.

The **School Communication Aides** will be divided among the elementary schools. The Middle Schools and High Schools will have daily coverage. (Because of the limited coverage in the elementary schools, please give your Communication Aide **at least 24 hours** notice if you will be signing out any equipment.)

2007-2008

Elementary	Monday	Tuesday	Wednesday	Thursday	Friday
Pat Kelly/Janet	Covering Waverly	Covering Waverly	Covering Waverly	Covering Waverly	Covering Waverly
Cathy Conti	Tecumseh(AM)/ Lynwood(PM)	Tecumseh(AM)/ Lynwood(PM)	Tecumseh(AM)/ Lynwood(PM)	Tecumseh(AM)/ Lynwood(PM)	Tecumseh(AM)/ Lynwood(PM)
Donna Mitchell	Alternating	Nokomis	Grundy	Nokomis	Grundy
Elizabeth Commisso	Alternating	Merrimac	Tamarac	Merrimac	Tamarac
Maureen Fitzpatrick	Alternating	Wenonah	Gatelot	Wenonah	Gatelot
Brenda Maggard	Alternating	Hiawatha	Cayuga	Hiawatha	Cayuga

Middle Schools

Patricia	Butera	Sagamore			
Lorrie	Martinson	Seneca			
Ellen	Rafferty	Samoset			
Tricia	Bertolone	Sequoia			

High Schools

Patricia	Kelly	East			
Janet	Tedeschi	East			

The **CCSI Team** is responsible for hardware and technical support. You do not have to contact them directly. If

Karen	Mott	North			

Why don't all explorer's have a holi-day? This question was pondered by class 4-4 as they wrote and later podcasted their persuasive arguments to why they thought their explorer should have a special day like Christopher Columbus. This was 4-4's first experience with podcasting. For their first time they did a great job! If you would like to listen to



Jack's Corner

Vision⁶

Classroom Management™ Software

Vision⁶

Since last September, the middle and high school library labs have been using a new classroom management system - Vision⁶. The software helps manage student computer activity by sharing the teacher's screen during instruction, and allowing the teacher to take control of a student's machine to help with a problem. Some of the Vision features include

Blank Screen, Demo, Virtual Teacher, Remote Control, and Chat.

Blank Screen, one of several different ways to control student computers, enables the teacher to blank the students' screens during class to focus attention to the front of the room. The teacher may lock the entire classroom or selected computers. Students are prevented from using the mouse or keyboard until released.

In **Demo** mode, the teacher shares the screen with the entire class as a procedure is demonstrated on the main computer. Whatever the teacher does on the computer is seen on the individual student screens. **Virtual Teacher** is similar to *Demo*, but in this case, the teacher shares a specific student's desktop with the rest of the class.

Using **Remote Control**, the teacher may take control of a student computer. The student's desktop is displayed on the teacher's screen, and the teacher's mouse and keyboard movements are seen on the student's screen. The student cannot use the mouse or keyboard while the teacher has remote control.


The **Chat** mode allows the teacher to conduct online chat sessions with one or more students. This may be a good feature for students who may be too shy to ask questions out loud. The teacher may use this feature to send tests, forms, or assignments to the class, or just to selected students. The student initiated chats do not have to be



Get to know your Sachem Staff Development Team!

We are here to help with your technology integration needs! Whether you need help learning how to use a program with your students or want to understand how to incorporate a computer peripheral into the curriculum, we can help. If you're a beginner, advanced or even expert we are willing to help you learn what it takes to effectively integrate technology into your classroom!

The **BOCES Staff Developers** are available to help you integrate technology into your classroom. They will deliver PDPs before or after school, meet with you individually or do push-ins. Contact your Staff Developer for assistance with Outlook, PowerPoint, Publisher, Excel, SMART boards, virtual field trips, WebQuests, GradeKeeper, SchoolNotes, using digital equipment, or any other software assistance.

 Technology Integration Specialist	Building Assignment
Kristyna Acerno - Kacerno@sachem.edu	Cayuga, Grundy, Lynwood, Nokomis, Wenonah
Kathie Galgano - kgalgano@sachem.edu	Tamarac, Waverly, Sequoya, Sachem North
Bill MacIntosh - wmacintosh@sachem.edu	Chippewa, Gatelot, Hiawatha, Samoset, Seneca
Al Pisano - apisano@sachem.edu	Merrimac, Tecumseh, Sagamore, Sachem East
Roberta MacGray— rmacgray@sachem.edu	Merrimac, Grundy, Lynwood, Sequoya

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