# SAMOSET NEWN 

## Your source to stay "In the Know"

## Week of $1 / 14 / 24$

## From the Main Office

DEAR SAMOSET FAMILIES,

I CAN'T BELIEVE WE ARE ALMOST HALFWAY THROUGH THE SCHOOL YEAR! PLEASE BE SURE TO LOGIN TO THE PARENT PORTAL TO MONITOR YOUR CHILD'S PROGRESS.

WE WILL BE SENDING INFORMATION HOME SHORTLY ABOUT SOME FUN SAMOSET ACTIVITIES, INCLUDING SAMOSET BOWL AND ST. BALDRICKS. WE ARE REALLY LOOKING FORWARD TO A LOT OF FUN!

ENJOY THE WEEKEND!

- MRS. HAGAN



## $\sqrt{\text { Coming Soon }}$

END OF MARKING PERIOD: 1/26/24 SAMOSET BOWL: 2/1/24


REPORT CARDS
POSTED: 2/6/24
*) Please check the homepage
for details about sports, clubs, etc.

## Stay in touch:


www.Sachem.edu
$631-471-1700$

@samosetmiddleschool

## MARK YOUR CALENDAR!



## RIDDLE OF THE WEEK

Solve this riddle and stop by Mr. Washousky's office on Monday for a prize.

What goes all around the world, but stays in one corner?

Check back next week for the answer!

Last week's answer: a mirror
END OF MARKING PERIOD: 1/26/24

SAMOSET BOWL: 2/1/24

REPORT CARDS POSTED: 2/6/24
P.S. I LOVE YOU WEEK:

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2 / 5 / 24-2 / 9 / 24
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MID WINTER RECESS:

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2 / 19 / 24-2 / 23 / 24
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## WMAT IS MAPPENONG

 AT SAMOSETQ

# WNIAT IS RAPPPENTNG AT SAMOSET? 



## STUDENTS WORKED ON A DIGESTIVE SYSTEM LAB IN MS. <br> FITZGERALD'S <br> CLASS. GREAT JOB!

# WMAT TS CAPPENONG AT SAMOSETV 

## SAMOSET 2023/24

## YEARBOOK SALES

## \$35 PER BOOK UNTIL 3/2

## THEN PRICE INCREASES TO \$40

https://www.balfour.com/new-york/ronkonkoma/samoset-middle-school

NO EXTRRA BOOKS WZLL BE ORDERED NO CASH SALES, ALL ORDEERS MUST BE



THE SECRET TO SAMOSET SUCCESS...
STUDENTS CAN STRUGGLE IN SCHOOL FOR A VARIETY OF REASONS. READING ABILITY IS SOMETHING THAT CAN MAKE SCHOOL A CHALLENGE ACROSS ALL SUBJECT LEVELS. EVEN IN MIDDLE SCHOOL STUDENTS CAN STRUGGLE TO READ AND COMPREHEND. SO, WHAT CAN WE AS SCHOOLS DO TO HELP? BELOW ARE SOME TIPS. YOU CAN FIND THE ENTIRE ARTICLE ON EDTOPIA.COM.

1. SCAFFOLD: FOR ANY STRUGGLING READING, THE FEELING OF BEING ABLE TO ACHIEVE SUCCESS IS KEY. SET THE BAR TO HIGH AND THERE'S NO SUCCESS. SET THE BAR TOO LOW AND IT'S BELITTLING. THE STUDENT NEEDS AN APPROPRIATE
CHALLENGE THAT HE/SHE CAN OVERCOME WITH LITTLE ASSISTANCE.
2. BE INCLUSIVE: ALLOWING CHILDREN TO LISTEN TO THE TEXT BEFOREHAND WILL INCREASE THEIR FAMILIARITY WITH THE TEXT AND GIVE THEM TIME TO PROCESS THE EVENTS IN THE STORY INDEPENDENTLY AND WITHOUT PRESSURE.

THIS WILL ENABLE THE STRUGGLING READER TO RESPOND TO QUESTIONS ABOUT THE TEXT ALONGSIDE THEIR PEERS.
3. ALLOW PREPARATION OF ORAL READING: ORAL READING IS OFTEN A STRUGGLING READER'S GREATEST FEAR, AS IT PUBLICIZES HIS/HER WEAKNESS. to enable students to achieve success, allow time to practice with a VOICE RECORDER OR BUDDY UNTIL THEY ARE CONFIDENT TO PRESENT IT.
4. EXPLORE CHILDREN'S INTERESTS: INCLUDE A RANGE OF READING MATERIAL FOR INDEPENDENT READING. FICTION NOVELS DON'T SUIT EVERYONE. COMICS, MAGAZINES, AND NON-FICTION BOOKS ARE ALL KINDS OF PRINT/VISUAL TEXTS THAT CAN ENGAGE A RELUCTANT READER.

