



SACHEM CENTRAL SCHOOL DISTRICT

We Are Sachem

Grundy Elementary School STUDENT/PARENT HANDBOOK



950 Grundy Avenue Holbrook, N.Y. 11741

(631) 471-1820

Principal: Mr. Thomas J. Lipani

tlipani@sachem.edu

PRINCIPAL'S MESSAGE

Dear Parents,

Grundy Avenue Elementary School welcomes you and your child! As an educational institution, we strive to provide our students with meaningful, life-long learning experiences that promote respect and foster a safe, secure, and supportive learning environment for all students. Parents and staff are encouraged to offer their expertise in helping to develop a school climate that is academically challenging, as well as socially fulfilling for all our students. We would like to connect the circle of school, home, and community through open communication and the offering of opportunities so that each child may reach his/her fullest potential. We invite you to join us for activities and programs throughout the school year to celebrate your child's successes.

Please read and discuss this booklet with your child so all of our students understand what is expected at school as they begin their educational journey each day. We look forward to a wonderful school year ahead.

Thank you!

Thomas J. Lipani
Principal

SACHEM CODE OF CHARACTER (Sachem Board of Education Policy [5300](#))

The Board of Education is committed to providing a safe and orderly school environment where students may receive, and district personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The Board of Education deems it a priority to clearly define these expectations for acceptable conduct on school property, identify the possible consequences of unacceptable conduct, and to ensure that discipline, when necessary, is administered promptly and fairly. To this end, the Board of Education adopts this Code of Character. Unless otherwise indicated, this Code applies to all students, school personnel, parents/persons in parental relation, and other visitors when on school property or attending a school function.

The Code of Character has incorporated the Dignity for All Students Act (DASA) which was created to give students an educational environment free of discrimination, bullying, and harassment.



GRUNDY PARENT TEACHER ASSOCIATION

PTA President: Christina Schwingl

ptapresident@grundypta.org

Grundy's active PTA contributes to the success of the school in many ways. Through PTA programs such as Book Fairs, School Pictures, Holiday Boutique, Mother's Day Plant Sale, Wingo, etc., our various cultural arts programs and family activities are sponsored. The variety of PTA fundraisers throughout the school year help enrich the student experience and strengthen the connection between the community and the school.

GRUNDY INFORMATION

Grundy's school day begins at **8:50 AM** and ends at **3:20 PM**. Supervision will not be provided for students on school grounds when school is not in session.

ARRIVAL

- Bus: If you are planning to use district transportation, your child's bus stop pick up time will be provided to you by the Transportation Department.
- Drop-Off:
 - Teachers have been assigned morning arrival duty starting at **8:50 AM** when the building opens for students. Therefore, students will not be allowed in the building until **8:50 AM** when they may be supervised by staff on duty. ***To ensure your child's safety, please do not drop off prior to when teachers are visibly on duty.***
 - The exception to this is for cars waiting in the drop-off line. Like last year, staff will be on duty at the drop-off line starting at **8:47 AM** to begin escorting students out of cars and into the building through the main entrance. This will hopefully help us avoid lines of cars on Grundy Ave.
 - Follow directions of staff on duty, and be sure to proceed safely into and out of the visitor parking lot using the crosswalk.
 - Remain in your vehicle while your child is released to a staff member. Students must exit from the RIGHT side of the vehicle. Please exit the parking lot immediately after your child leaves the car. Students will be supervised by staff as they use the main entrance.
 - Unless previously-scheduled with a teacher, children may not be dropped off at school and left unattended before **8:47. AM**.
- Walkers: If you are walking your child to school, please bring them to the main entrance. If your child is in Kindergarten, you can bring them to the doors outside the Kindergarten wing at the south end of the building. Staff will be present to welcome your child.
- If your child arrives after **9:00 AM**, you must come to the building with your child to sign him/her in.

DISMISSAL

- Bus: Buses will typically leave Grundy by **3:25 PM**.
- Walker Pick-Up:
 - Walker dismissal will begin at **3:15 PM**
 - Grades K-1 will dismiss from the exterior door at the south end of the building.
 - Grades 2-5 will dismiss from the exterior door at the north end of the building.
 - Parking is not permitted in the staff lot or the driveway that leads to the staff lot.
 - Parents picking up their children from the walker line should leave the area immediately once they have their children. Please do not congregate on school property. Please make sure when heading to your cars that you do not cut through cars or buses and that you safely leave school grounds, and utilize our school crossing guard should you need to cross Grundy Avenue.

- Please make every effort to keep your child's transportation arrangements as consistent as possible and not change your child's transportation at the last minute.
- Students cannot be released to anyone but their legal parent/guardian or persons listed on their emergency contact card unless we have written documentation from the parent/guardian stating the full name of the person given permission.
- Notes to the teacher and/or Principal giving permission for a change of dismissal plans should include child's full name, full name of person picking up student, date of pick up and full name of parent signing note and is needed for the following situations:
 - A change of after care schedule
 - Your child is remaining after school for an activity
 - Children riding bicycles (with bicycle helmet) to school rather than riding the bus or walking. The school cannot be responsible for any lost or damaged bicycles. All bicycles should be locked when parked in the racks.
- Early dismissal: Parents should send a note with the child stating the date and time of pick up so the teacher can have him/her ready. Children will not be called down until the parent is in the building.
- **Please do not pick up your child later than 2:45 PM in order to avoid disrupting bus departures and classrooms' end-of-day activities.**
- Please send a written note as opposed to an email or Remind message for these purposes as teachers are unable to regularly access their email throughout the school day.

WALKER SAFETY

Students should make it a habit to:

- Wait for help from the crossing guard if crossing at an intersection.
- Walk on the left facing traffic.
- Look right and left before crossing streets.
- Cross at the street corners and never between parked cars.
- Never accept rides from strangers.
- Go directly home after school.
- Plan the safest, most direct route home.
- Parents of students fighting, running around, or otherwise endangering the safety of others will be called.

BUS SAFETY (Sachem Board of Education Policy [5320](#))

Riding the school bus is a privilege. Any student who does not observe the Bus Rules for Students may be denied the privilege of riding the bus for a period of time. Questions or concerns about bus transportation should be directed to Joseph Cervone at the Transportation Office at 631-471-1380.

Bus Rules for Students

- Students should be orderly and reasonably quiet on the bus and at the bus stops.
- Students are to be ready when the bus arrives.
- Students should not linger as they cross in front of a bus to board or exit.
- Students are to sit down as soon as they board the bus and remain in their seats while the bus is in motion.
- Students are to obey the bus driver's instructions, and respect the bus driver's rules.
- Students will be courteous to fellow bus riders and never push or shove when getting on or off the bus.
- Students are not allowed to lean out of, or put their heads or arms out of, the school bus window.
- After leaving a stopped school bus, students are to cross at least 10 feet in front of the bus in full view of the bus driver. **DO NOT CROSS BEHIND THE BUS.**
- Students exiting the morning buses are expected to walk and enter the school building immediately and are not permitted to linger outside the building.
- Students are not allowed to eat or chew gum on the bus.

- Students should not take any bus home other than the one assigned, due to seat limitations and safety.
- District policy does not allow mini-buses to transport students not assigned to that bus.
- Only 5th grade students may sit in the back seats of the bus.
- Kindergarten students must sit in the front of the bus.
- Students may be assigned a seat on the bus when deemed necessary by the Principal, Principal's Aide or driver.
- **Cell phones should not be used on the bus at any time for any reason.**

Reasons for Disciplinary Actions on Bus

- Refusing to obey driver
- Throwing objects
- Screaming/shouting
- Destruction of bus equipment
- Fighting/hitting other students
- Using obscene language
- Putting head or hands out window
- Littering from/on the bus
- Using cell phones for ANY reason
- Any action that falls under the purview of the Dignity of All Students Act.

Bus Discipline Protocol

- First Report: The driver shall report the incident in writing. Names and violations are given on the report that is turned in to the Principal. The Principal or Principal's Aide will discuss the incident with the children involved and the parents.
- Second Report: Should a second incident with the same child occur, the driver will forward a written report to the building Principal. Actions to prevent further incidents may be taken at this time (moving/assigning seats, etc.). The Principal or Principal's Aide will notify the parents of any disciplinary actions.
- More than two reports: Each report after the initial two may result in one or more days of bus suspension.

****Note: A serious infraction may result in immediate suspension from the bus with no warning letter of possible loss of transportation privileges. This would occur if, in the opinion of school officials, an immediate suspension is necessary to ensure the safety of all the children.****

SCHOOL NURSE

Jolly Itty, RN jitty@sachem.edu
 (631) 471-1820, ext. 1

The nurse is available for any health issues that occur during the school day. If your child develops a health problem or goes on medication during the year, please notify the nurse's office. Also notify the nurse of any health information about your child (such as recent surgery or injury, new medical diagnoses, allergies, side effects of medication they are currently taking, etc.). At no time should your child be sent to school with medication, an adult must bring medication to school. If your child must take medication during the day, the school nurse must receive a doctor's order with instructions for dispensing (including Tylenol, throat lozenges, etc.). Please make sure that injuries which occur at home (minor cuts, bites, burns, etc.) are taken care of before school.

Personal hygiene is important. Please help your child take pride in their bodily appearance.

The **Emergency Information Card** requires three contacts to assume care of your child if you cannot be reached. Be sure persons listed are aware of their responsibilities and will be able to pick up your child during school hours. ***If there are any phone number changes, please notify the nurse, main office and update this information in the eSchool parent portal.***

Medical Information:

- Illness/Injuries:
 - If you know your child will be absent, please call the nurse's office at (631) 471-1820-option 1. Voicemail is available 24 hours a day, so you can call at any time and leave a message.
 - Please send an absent note or doctor's note if your child has seen the MD, with your child on the day he/she returns to school.
- Do not send your child to school if he or she:
 - Has vomiting and/or has diarrhea within the last 24 hours or is nauseous.
 - Has a fever above 100.0 taken by mouth or chills. The child should remain home until they are fever free for 24 hours without any fever reducing medication. Please do not medicate a fever prior to school, when the medication wears off, the fever may return and you will be called to come pick up your child.
 - Has a pink/reddened eye, and/or discharge from the eye
 - Has a sore throat or strep throat. A student with strep should be on antibiotics for 24 hours before returning to school.
 - Has a severe headache or ear pain
 - Has large amounts of mucous (liquid, drainage) from nose, or new onset congestion
 - Has a rash or honey crusted / open sores anywhere on the body
 - If you find your child is frequently asking to stay home from school or appears anxious about school, and there does not appear to be any physical symptoms, contact the nurse or your healthcare provider to discuss your concerns.
- If your child has been restricted from activities due to illness, surgery or injury, a physician's note is required to excuse them from Physical Education. The note should include the diagnosis, length of time restriction is in effect, and specify the use of crutches, wheelchair, walking boot etc. if applicable. ***Please note, Physical Education restrictions apply to outdoor recess as well.***
- Food allergies: There are an increasing number of children with food allergies. There are food allergy guidelines in place to ensure all students are safe while in school. This includes an allergy table in the cafeteria. If a classroom has a student with a severe food allergy, that classroom will be deemed allergen free. A letter will be sent home requesting that certain foods not be eaten in that classroom. Please refrain from sending those items into school for snack. If your child has food allergies, please be sure the school nurse is aware.
- Medication: If your child requires medication while at school, there must be a written order from a physician, and written permission from the parent on file in the health office.
 - The medication must be brought into school by a parent/guardian, or other responsible adult. ***Students may not carry medication to/from school.***
 - The medication must be in the original container labeled with the child's name, drug dosage, and time to be administered. This includes any over the counter medications such as Tylenol, Motrin, cold/cough medication, etc.
 - ***Teachers are not permitted to hold or administer medication to students, and students are prohibited from carrying medication or administering it to themselves.***

- **Immunizations:** Kindergarten students entering school must have physician provided proof of the following immunizations at the time of registration and prior to the school year starting in September or they will be excluded:
 - 3 or 4 polio* (with one given after the age of 4 yrs)
 - 4 or 5 DTaP* (with one given after the age of 4 yrs)
 - 2 MMR
 - 2 varicella
 - 3 Hepatitis B
 - Fifth graders are required to provide proof of Tdap booster when they turn 11 years old. Students will not be permitted to start sixth grade without proof of this vaccine.
- **Physicals:**
 - NYS Physical examinations are required/mandated for all new students entering any grade.
 - In addition, they are also required/mandated for students entering grades K, 1, 3, and 5.
 - Please send in a copy of this physical to the nurse as soon as possible at the beginning of the school year. If your child does not receive a physical from their own physician, he/she will be scheduled for an examination by the school's physician.
- **Screenings:**
 - **Hearing/Vision:**
 - NY State Education Law requires students receive vision/hearing screenings. The purpose of this requirement is to detect the presence of vision/hearing problems likely to impede a student's learning. If the results of the screening indicates that your child requires further follow up, you will receive written notification from the nurses office.
 - The screenings done on each grade level are as follows:
 - Kindergarten: near/distance vision, color perception, hearing
 - First grade: near/distance vision, hearing
 - Second grade: none
 - Third grade: near/distance vision, hearing
 - Fourth grade: none
 - Fifth grade: near/distance vision, hearing
 - New entrants: near/distance vision, color perception, hearing
 - **Scoliosis:** State law requires that girls in grades 5 and 7, and boys in grade 9, be examined for scoliosis (lateral curvature of the spine). The screening will be conducted by the nurse during your child's physical education class. You may elect to have your own physician do the screening, but the school will need documentation from your doctor of the results or your child will be screened.

ATTENDANCE REQUIREMENTS/PROCEDURES (Sachem Board of Education Policy [5100](#))

Regular school attendance is a major component of academic success. Students who develop a pattern of absences/tardiness shall have their parents/guardians contacted, shall be reminded of the attendance policy, and will be told that the students are subject to the school disciplinary policy. The school administration shall send written notification to the student's parents/guardians expressing concern about the impact of excessive absences or tardiness on the student's education. The district will share this policy with local Child Protective Services (CPS) to ensure a common understanding of excused and unexcused ATEDs (unexcused absences, tardiness and early departures) and to work toward identifying and addressing cases of educational neglect.

Punctuality and good attendance are important to your child's success in school. Parents should make every effort to have their children in school on time every day. Tardiness is disruptive to the classroom and has an adverse effect on a child's educational progress. New York State attendance laws require a written excuse each time a student is tardy or absent from school.

- Lateness to school: Regulations require a note by a parent for a student's lateness to school. Students arriving late must be escorted into the building and must sign the child into school with the hallway monitor in the security vestibule.
- Phone call when a child is absent: The parent/guardian should contact the school nurse, Mrs. Itty, at (631) 471-1820 ext. 1.
- Returning to school after an absence: Students must bring a written excuse signed by a parent/guardian to his or her classroom teacher. If a child is absent for more than five days, a doctor's note is required.

SACHEM FOOD SERVICES - CAFETERIA

Anna Ficken aficken@sachem.edu

Complete lunches, including milk and dessert, are served daily. Monthly menus are online to inform parents of the lunch choices each day. Children may bring their own lunch and purchase milk and/or snacks separately.

CAFETERIA/LUNCH PROCEDURES

- Students will receive 25 minutes for lunch
- Student Right: I have the right to enjoy my meal in a clean, respectful, and well-mannered environment.
- Student Responsibilities:
 - It is my responsibility to eat my food quietly and neatly using proper table manners so that others may enjoy their meal.
 - I will listen to directions given by adults when I am buying lunch, milk or snacks.
 - I will never throw food or other objects.
 - I will always walk in the cafeteria.
 - I will notify a teacher when leaving the cafeteria.
 - Before leaving the cafeteria, I will be sure to clean up my area and throw away all my trash.

SUPPORT SERVICES

Our support service personnel includes a school psychologist, a social worker, speech/language therapists, resource room teacher, remedial math and remedial reading teachers and an ENL teacher. In addition, an occupational therapist, physical therapist, and hearing and visually impaired specialists are also available for our students who require their services.

EMERGENCY SCHOOL CLOSINGS, DELAYED OPENING AND EARLY DISMISSAL

Emergency school closings, delayed openings and early dismissals will be communicated via School Messenger. This system utilizes the information parents enter into the parent portal for contact purposes.

Please note that in the case of a 2-hour delayed opening, students should be at bus stops 2 hours from their regular pick up time and students will be able to enter the building at 10:45 AM and school will start at 10:50 AM.

In the event of an emergency early dismissal, the early dismissal time is determined by the school district. All students will be placed on their assigned school bus even if they do not typically use bus transportation, and PM Childcare ("Aftercare") will be canceled. All parents should have an alternate plan in place in case of early school closings. Children should know this plan in advance.

ESCHOOL PARENT PORTAL

Please be sure to access the eSchool Parent Portal for each of your school-age students and keep it updated with current contact information as this is the contact information the building/district will use to contact you. [Click here](#) to access the Parent Portal.

SCHOOL MESSENGER

School Messenger is utilized as Sachem's emergency contact system. Parents will receive automated calls/emails through this system in the case of an emergency and/or special events/updates. The School Messenger system utilizes the email addresses and phone numbers on the Parent Portal, so please be sure your contact information is up to date.

SKILLS FOR SUCCESS

Successful students:

- Bring all necessary materials to class (i.e., notebook, paper, pen or pencil, etc.) and other materials
- Are active participants in the classroom, listen well, and take part in discussions.
- Plan their work and schedule a time for homework each day. Homework assignments should be written down in class, questions asked if the assignment is unclear, and necessary materials brought home.
- Strive to do their best, not just get by.
- Get an adequate amount of sleep each night.
- Are taken for eye or doctor's examination (if recommended by the school nurse).

GRUNDY RULES AND REGULATIONS

- Children will not be permitted back into the building after school hours to pick up any items left in school, including homework. Students must leave school grounds upon dismissal. For safety reasons, an adult must accompany students on grounds after school hours or on weekends.
- Any forgotten item, such as lunch, musical instrument, sneakers, etc., must be dropped off at the vestibule with the Greeter.
- Visitors to the school shall be governed by the following rules:
 - For security purposes all visitors must enter through the main vestibule, sign in, and receive a pass.
 - State-issued identification is **required** to pick up your child or access the building.
 - **No one is to go directly to a classroom.**
- Communication with your child's teacher:
 - Messages: Due to their teaching schedules, teachers are usually not able to receive a telephone call during the school day. Parents who have a question/concern should leave their telephone number with the Main Office and the teacher will return the call as soon as possible. You can also email the teacher directly (please know that teachers' ability to check emails during the day is limited due to their teaching schedule). If it is an emergency regarding something that must be addressed immediately, please call the Main Office and share that information.
 - Change to child's dismissal: If your child needs to utilize a different dismissal procedure, please write a note to their teacher and send it in that morning. If there is an emergency and changes must be made during the day, please call the Main Office to inform the building.
- Lost and Found:
 - Found articles are placed in the "Lost and Found" area by the cafeteria.
 - **Please place your child's name on all belongings including coats, sweatshirts, water bottles, etc.**
- Students should enter and exit the building in a quiet and orderly manner.
- Students should observe the following routines when moving throughout the hallways:
 - Walk quietly at all times, because other classes are at work.
 - Listen to the adult in charge.
 - Respect classes in session.
 - Keep hands off the walls, bulletin boards, displays and keep them to yourself.

- Student Dress Code: Please see Sachem Board of Education Policy [5300](#) (Code of Character) Section VII: Student Dress Code
- No gum chewing in school, on school grounds, or on the bus.
- No student should enter a room without adult supervision.
- School books must be cared for. Students will be required to pay for any lost or damaged book.
- Playground: For the safety of the children, pets are not permitted on school property during school hours. All children are expected to respect school property. Sneakers or closed toe shoes only on the playground.
- Bathrooms: These facilities should be kept neat and clean. A child caught defacing the bathroom may be immediately sent to the Principal and the Principal will decide the consequences. Students should utilize indoor voices, appropriate language and use of the facilities. Students may not congregate in the bathroom or wait for a friend to be finished. Once you have finished using the bathroom you must rejoin your class where they are currently located.
- Birthdays:
 - Please inform your child's teacher if you wish to send in a birthday treat.
 - Store bought and pre-wrapped food items only.
 - No freezer/refrigerator products, balloons or flowers.
 - Party invitations are not to be distributed in the classrooms unless the entire class is being invited.
- Outside Lunch:
 - For lunch purposes, outside lunches from fast food restaurants should not be dropped off at school for your child.
 - When bringing in food for a classroom activity/celebration, please note:
 - We do not accept items made at home.
 - All items must be sent with a list of ingredients for allergy purposes.
 - Individually wrapped and prepackaged items are preferred.
- Phone Calls:
 - If you need to communicate with your child(ren) in the event of an emergency, please call the Main Office at (631) 471-1820 option 4 and they will gladly convey the message. Students will not be called out of class for a phone call or a forgotten item to avoid a disruption of instruction.
 - Children are permitted to utilize the office telephones to call home in the case of an emergency, permission to attend an event, confirm dismissal plans or to request necessary materials.
 - **Cell phone usage is not permitted in school.**
- Parent/Teacher Conferences: District-wide conference/half-days are held each year, check the [school calendar](#).
- Homework: Homework provides excellent opportunities for developing good study habits, providing for individual differences and abilities, and encouraging self-initiative on the part of the student. Parents can assist their child(ren) with homework by:
 - Asking questions about the content of student homework.
 - Giving requested assistance, but allowing the student to do his or her work.
- Physical Education: District policy requires students to wear sneakers (without heels or platforms or slip-ons) which can be made secure with laces or velcro straps. All jewelry including earrings, bracelets, rings, necklaces, watches, etc. may not be worn. When children are not able to remove earrings due to inability or because the hole is new, post earrings may be worn for a limited time as long as they are covered with a band aid or medical tape. Please provide the tape to cover the earrings at home before school. Students can remove the tape after the completion of their physical education class.
- Playground Rules (For safety reasons, failure to follow recess guidelines may result in loss of privileges.):
 - No physical contact (pushing, shoving, contact games...).
 - No abusive or foul language.
 - Sneakers only on the playground.
 - Tag games are not permitted in the playground area.

- Take turns using the equipment.
- Climbing is permitted on ladders, steps and landings only.
- Jumping off equipment is prohibited.
- Respect other's space.
- Use of baseball bats, lacrosse sticks and hockey sticks are not permitted during lunch/recess.
- Personal Items: Students should refrain from bringing personal items (trading cards, electronic devices, collectibles, etc) to school. The school is not responsible for the loss of these items.
- Use of Social Media/Electronic Devices: Students engaging in mean spirited or inappropriate interactions outside of school that cause a disruption in the educational process during school may be subject to discipline at school. This would fall under a DASA complaint and the school is responsible to follow up.
- Weapons and Dangerous Devices (See Sachem Board of Education Policy 5312.2): Any item perceived to be a weapon is expressly forbidden on school grounds. According to our Code of Character, the administration reserves the right to discipline a child disobeying this important policy.

****Appropriate action will be taken by the Principal when a student is repeatedly and/or substantially disruptive to the educational process. Possible consequences may include a phone call home, letter sent home, loss of privileges, meeting with the principal, in-school detention/suspension, or an out-of-school suspension.****

STUDENT RIGHTS AND RESPONSIBILITIES (Sachem Board of Education Policy [5300](#))

Sachem is committed to safeguarding the rights given to all students under federal and state law and School District policy. In addition, to promote a safe, healthy, orderly and supportive school environment, all School District students have the right to:

- Take part in all district activities on an equal basis regardless of race, weight, color, creed, national origin, religion, gender (including gender identity), sexual orientation, or disability.
- Be respected as an individual and treated fairly and with dignity by other students and school staff.
- Express one's opinions, either verbally or in writing, as long as it is done in a respectful manner and does not consist of speech that is hateful, intolerant or otherwise violates this Code.
- Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty
- Access school policies, regulations and rules and, when necessary, receive an explanation of those rules from school personnel.

Student Responsibilities:

- Contribute to maintaining a safe, supportive and orderly school environment that is conducive to learning and to show respect to other persons and to property.
- Be familiar with and abide by all School District policies, rules and regulations dealing with student conduct.
- Help make school a community free of violence, intimidation, bullying, harassment, and discrimination.
- Use a polite tone of voice, appropriate body language, and listening when others are speaking.
- Be truthful when speaking with school officials regarding Code violations.
- Respect personal space.
- Respect others, respect the property of others, and respect school property.
- Refrain from using electronic communication devices unless otherwise directed by a teacher or administrator.
- Maintain behavior free from all forms of harassment, bullying and/or discrimination.
- Attend school every day unless they are legally excused and arrive to class on time and prepared to learn.
- Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.

- React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
- Work to develop skills to manage their emotions and reactions and peacefully resolve conflict with others.
- Ask questions when they do not understand.
- Seek help in solving problems.
- Dress appropriately for school and school functions.
- Accept responsibility for their actions.
- Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
- Be open to active participation in resolving conflicts through a restorative process.

Please print or return this sheet to your child's teacher by September 29th.

Commitment Statement

My child _____ and I have read and discussed Grundy's Student/Parent Handbook. We are both aware of the rights, responsibilities and expectations that are to be followed. Our signatures indicate our commitment to uphold the rules, values and spirit of this Code of Character.

Signature of Student: _____

Signature of Parent/Guardian: _____ Date: _____