Sachem CSD Final Re-Entry Plans

August 2020

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Interim Superintendent of Schools
Ms. Erin Hynes
Assistant Superintendent for Curriculum and Instruction
**RETURN TO SCHOOL**

**REMOTE LEARNING**

**K-12**

(Parental Choice & Consent)

Response Due by 8/14

**DISTANCE LEARNING**

K-12

*(If state officials order due to rise in COVID cases)*

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<thead>
<tr>
<th>ELEMENTARY -</th>
<th>REMOTE LEARNING</th>
<th>DISTANCE LEARNING</th>
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<tbody>
<tr>
<td>- Full Return K-5</td>
<td>- Parents and guardians will by choice, give consent for remote instruction for the entirety of the 2020-2021 school year, unless COVID restrictions are lifted.</td>
<td>- This model will only be followed IF state officials give school districts an order for full school closure placing all students on distance learning.</td>
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<td>- Average Class Sizes of 17 Students to Accomodate 6ft</td>
<td>- Remote instruction will entail mostly asynchronous engagements with some live or streamed teaching.</td>
<td>- Full use of Google Classroom and Google Meet for 2.5 hours of live daily instruction across all schools.</td>
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<td>- Traditional Schedule</td>
<td>- Devices will be the responsibility of the parent. We will continue to distribute at least one device to a family that has no technology.</td>
<td>- Elementary will have 1 ELA &amp; 1 Math lesson daily, Specials on a rotation through the week.</td>
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<td>- Combination of in-person instruction and Google Classroom asynchronous engagements to complete materials and pre-teach assignments for the following day’s return.</td>
<td>- Secondary will run a shortened period schedule beginning daily at the traditional start of the day.</td>
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<td><strong>SECONDARY -</strong></td>
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<td>- Hybrid Model Gr. 6-12</td>
<td>- Remote instruction is not the equivalent of in-person or hybrid instruction.</td>
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<td>- A/B Day Schedule by Alpha and Household</td>
<td>- Students will be expected to complete all assignments daily.</td>
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<td>- Combination of in-person instruction and Google Classroom asynchronous engagements to complete materials and pre-teach assignments for the following day’s return.</td>
<td>- Any students with disabilities on remote learning will be provided accommodations as noted in their IEP.</td>
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<td><strong>Students with Disabilities -</strong></td>
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<td>- Full return for all 15:1, 12:1 and 8:1 students.</td>
<td>- This model will only be followed IF state officials give school districts an order for full school closure placing all students on distance learning.</td>
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HEALTH AND SAFETY

- Masks will be required for all staff and students both in school and on the bus. Any students having difficulty wearing a mask for medical reasons or due to a disability will need to submit documentation, affirm with their building principal or the Office of Student Services. Masks breaks will be provided.
- Bus travel will include social distancing practices: Optimal 6ft spacing as possible, encourage family members to sit together.
- Parents and staff will be expected to fill out an online health screening survey daily.
- At arrival and dismissal, varied entrances will be sanctioned off to separate grade levels.
- Classrooms may not look typical nor be in a typical area, but they will be decorated appropriately to ensure proper hygiene measures are in place and to be welcoming to our students.
- All classrooms will be devoid of any items that may collect germs. Each classroom is set up to maximize desk space honoring 6 feet apart.
- Hallways and other common spaces are marked to ensure appropriate social distancing flow and direction.
- Hand sanitizer stations are located throughout each building.
● Re-appropriated spaces are being used to ensure 6ft spacing rules.
● Cleaning of all buildings will occur daily in the evenings.
● Additional PPE equipment and cleaning materials were ordered and will be dispersed.
● Applicable filters have been changed in classroom vents.
● Isolation areas have been identified.
● Hygiene protocol visuals exist throughout the buildings.
● No visitors will be permitted into our schools at this time.
● Both traditional fire and hygiene drills will be conducted.
● Elementary-Snack and lunch will be in classrooms to minimize flow. Secondary-Lunch may be in the cafeteria, classrooms or outdoor areas on a rotational base to minimize flow. Hand washing or sanitizing will occur before and after.
● Elementary Recess-Classes will be broken up by stations outside (ex. game field, basketball court, playground)
● Students are encouraged to bring their own water bottles. Bottle filling stations are in each building.
The social and emotional well-being, safe return of our students is our top priority.

Students may not share materials. Students will be assigned a Math workbook and Guided Reading baggie that will integrate Science and Social Studies topics, whenever possible. This will be in addition to the direct instruction the classroom teacher will provide.

All students will be benchmarked for ELA and Math to identify present learning levels. Curriculum will be re-taught as needed.

Art & Music will be a push-in model to minimize flow.

Instrumental lessons will occur if 12 ft. spacing can occur. Choral groups may be limited and or not feasible due to the 12 ft. distancing guideline.

Physical Education will be a mix of separating the two classes typically taught together in the gymnasium, as well as outside fields or push-in (inclement weather). Team sport units will be taught in the spring.

Traditional grading will return.

Google Classroom will be utilized for communication at both the building principal and classroom teacher level to ensure consistent communication and for lesson/homework purposes. This will also allow for a seamless transition should we be ordered to return to Distance Learning.

At all times, students must adhere to the District Code of Conduct. This includes when a student is in school OR is receiving any form of instruction virtually on Google Classroom or Google Meet.
● The social and emotional well-being, safe return of our students is our top priority.
● Grade 6-8 students will be benchmarked for ELA and Gr 6 for Math to identify present learning levels. Grades 7-12 curriculum adjustments may be made for applicable areas whereby prior learning is necessary to begin new class material. Most classes are not continuum based but rather new content unlike the elementary grades. Review classes may be implemented in the future for applicable areas.
● Traditional grading will return.
● Students may not share materials. We will be limiting textbook use and will be taking advantage of online subscriptions where possible.
● Physical Education will be a mix of gymnasium, outside fields or other large area use. Team sport units will be taught in the spring.
● Instrumental lessons will occur if 12 ft. spacing can occur. Choral groups may be limited and or not feasible due to the 12 ft. distancing guideline.
● Google Classroom will be utilized for communication at both the building principal and classroom teacher level to ensure consistent communication and for lesson/homework purposes. This will also allow for a seamless transition should we be ordered to return to Distance Learning.
● Lockers will mostly be used for AM/PM drop off & pick up of limited school material and outerwear.
● Staggered grades will be announced at the end of each period for dismissal to the next period.
Sample Classrooms
Child Care, UPK and BOCES CTE Programs

- Before and after care services provided by SCOPE Educational Services will be operational.

- UPK continues to be on hold. The State has not alerted districts if they will receive the allocations to fund the program. It is advised that parents seek out care and or pre-school services to be safe.

- Busing will be provided at each high school for all BOCES CTE programs. Any students who elected for remote instruction may need to be transported to and from their home school.
Health Screening Form Sample

https://docs.google.com/forms/d/e/1FAIpQLSd9NltFKpe5vv1TVduFp5DLAhpod8KqhEgyyybvlUS1Ff3v5iA/viewform?usp=sf_link

Hygiene Protocol Visuals-


Next Steps

- Final District Planning Committee Meeting on 8/12-District Leaders and Volunteers
- Board of Education Presentation of Final Re-Entry Details on 8/12 Live on Sachem’s YouTube Channel
- Community Forum Live on 8/17 at 7:00 pm on Sachem’s YouTube Channel
  - A form will be sent out on 8/14 to gather community questions. They will be compiled by subject and answered accordingly.
- Building Administration will deliver a more specific Q&A form of details for further clarification support for families. This will include sample schedules for all students, orientations, supply lists, arrival and dismissal as well as the bell schedule for the secondary students.
- Updates to the district website will occur for the following:
  - Protocols For Symptomatic Individuals
  - Testing
  - Contact Tracing